

Unit 3

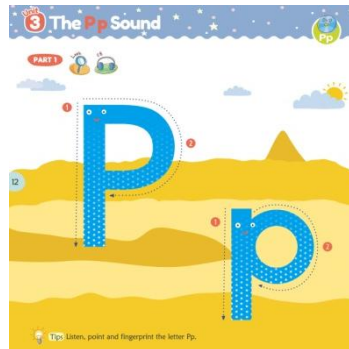
The Pp Sound- Part 4

Teaching Goal

- To be able to recognize and identify upper and lower case of **Pp**.
- To be able to remember the letter **Pp** and the sound it makes.
- To be able to trace the letter with correct strokes.
- To remember the vocabulary words that begin with **Pp** (**pig/ piano/ pink**).
- To be able to follow the words with their fingers and say the chant.

Materials

- ✓ DVD **Pp**
- ✓ LivePen
- ✓ Flashcards of **Pp**
- ✓ Some empty plastic bottles
- ✓ A soft ball
- ✓ Paint or crayons or markers



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “May I borrow your _____, please?”

A: “Sure, here you are.”/ “Sorry, I’m using (playing with) it/them now.”

1. Review the sentence patterns with the students.
2. Have a discussion about how they feel when they forget to bring certain objects and need to borrow from others.
3. Vice versa, ask them how they feel when people are asking them to borrow certain objects.
4. Teach the students that when they need to borrow things from others, they got to be polite, ask nicely and take good care of the things they’ve borrowed; most importantly, they have to return the things in their best condition!
5. Also, teach the students that if they are able to help others and share or lend things to someone who are in need, they are being kind and doing great things to others. Having a good virtue will benefit others and themselves as well.



Review Lesson (15 Minutes)

1. Review the letter **Pp** and the sound with the students.

2. Review the new vocabulary words: **pig, piano, pink** to make sure the students are familiar with the words and pronunciation.
3. Clap and say the chant together as a class.



For IRS Pen ONLY

☞ *Feel free to use IMS mode. Just point to a picture, IRS Pen will **AUTOMATICALLY** play a video.*



Teaching Tips

- ☆ *Divide the class in teams and compete with their peers during the review can increase the students' interests in learning. However, remind them **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!***

Activity Time (25 Minutes)

Game: Bowling

1. Review the vocabulary words with your class and make sure they are familiar with the words that begin with **Pp**.
2. Write the new words on the empty bottles and place them at the end of the classroom.
3. Ask one student to come up and roll the ball and try to hit one of the bottles.
4. Call out the word that's written on the bottle.

- ☆ *Once if the students are all familiar with the new words, add some extra vocabulary words which they have learned in the past lessons as a review.*



*Do still need to remind the students that **SAFETY** comes **FIRST!***

Game: Writing Backwards

1. Review the new vocabulary words with your class and make sure everyone's familiar with the new words.
2. Write the new vocabulary words on the board.
3. Ask two students to come up to the front and tell them they need to write the word you call out backwards.
4. **Demonstrate first** to make sure the students understand the instructions.



Assist** some slow-learners and **encourage** them to **keep on trying and not to give-up!

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 3 Part 4** and ask the students to match the pictures with the words and finger paint the letter **Pp**.



Teaching Tips

- ☆ *Match the pictures with the words and finger paint the letter **Pp**.*

Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.

🎵 Play **DVD Pp** during the review.

【Feel free to use the LivePen during your lessons】